

Rubric for Historical Reenactment for Railroad Development in Colorado

Student Name _____

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Historical accuracy	All historical information appears to be accurate and in chronological order.	Almost all historical information appeared to be accurate and in chronological order.	Most of the historical information was accurate and in chronological order.	Very little of the historical information was accurate and/or in chronological order.
Role, perspectives and point of view.	Point of view, arguments, and solutions proposed were consistently in character.	Point of view, arguments, and solutions proposed were often in character.	Point of view, arguments, and solutions proposed were sometimes in character.	Point of view, arguments, and solutions proposed were rarely in character.
Knowledge gained	Can clearly explain several ways in which his character "saw" things differently than other characters and can clearly explain why.	Can clearly explain several ways in which his character "saw" things differently than other characters.	Can clearly explain one way in which his character "saw" things differently than other characters.	Cannot explain one way in which his character "saw" things differently than other characters.
Props and costumes	Student uses several props (could include costume) that accurately fit the period, show considerable work/creativity and make the presentation better.	Student uses 1-2 props that accurately fit the period, and make the presentation better.	Student uses 1-2 props which make the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Historical information	Student included more information than was required.	Student included all information that was required.	Student included most of the information that was required.	Student included less information than was required.

Comments: