

# Historic Advertisement Self Assessment



Name of Student \_\_\_\_\_

## Check All Completed Activities:

- \_\_\_\_\_ 1. Participated in introductory discussion.
- \_\_\_\_\_ 2. Accessed [Colorado's Historic Newspaper Collection](#).
- \_\_\_\_\_ 3. Practiced map search and "Browse Region" search by date and issue.
- \_\_\_\_\_ 4. Informally browsed multiple historic newspapers for advertisements.
- \_\_\_\_\_ 5. Selected and printed three advertisements from between 1890 and 1910.
- \_\_\_\_\_ 6. Completed three [Historic Advertisement Analysis Worksheet](#) forms.
- \_\_\_\_\_ 7. Contributed to completion of [Historic Advertisement Statistics Form](#).

## Rate (Circle) Quality of Work on a Scale of 1-5 (5 being highest):

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Growth in CHNC Search Skills         | 1 | 2 | 3 | 4 | 5 |
| Depth of Historical Thinking         | 1 | 2 | 3 | 4 | 5 |
| Time on Task                         | 1 | 2 | 3 | 4 | 5 |
| Quality and Completion of Worksheets | 1 | 2 | 3 | 4 | 5 |
| Contribution to Partner Work         | 1 | 2 | 3 | 4 | 5 |
| Your Partner's Contribution          | 1 | 2 | 3 | 4 | 5 |
| Contribution to Large Group Work     | 1 | 2 | 3 | 4 | 5 |

## Self Reflection Essay:

(Points to consider might include quality of individual and group work, evidence of learning, satisfaction with level of historical analysis and questioning, how to improve own work, how to strengthen the lesson for future students, etc.)

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(Continue on back as needed.)