

Social Changes of Divorce in America over the Past 100 Years

Scoring Rubric:

(3= Strong 2= Average 1= Weak)

1. Student develops a research plan and conducts an organized search. 3 2 1
2. Student seeks out three sources from the CHNC Collection. 3 2 1
3. Student seeks out three articles from modern sources. 3 2 1
4. Student uses and describes at least one source each from primary and secondary sources. 3 2 1
5. Student will write at least a one-page article. 3 2 1
6. Student collaborates cooperatively with his/her partner. 3 2 1
7. Student will use online technology to research this project. 3 2 1
8. Student will state and answer his/her fundamental research question. 3 2 1
9. Student will state research findings in own language. 3 2 1
10. Student will analyze, predict or evaluate those findings. 3 2 1