

The Ludlow Massacre: You Be the Judge

Instructions

In this assignment you will be asked to research several articles concerning events that lead up to and culminated in what has been called “The Ludlow Massacre”.

On April 20, 1914, a fight between the striking miners and the mine operators near the coal mines of Ludlow Colorado changed the relationship between “Capitol” and “Labor” throughout the United States. Events leading up to the Ludlow Massacre began in 1913. The short term effects could be felt into 1918 and the long term way in which industry conducts business with labor in the year 2006 can be tied directly to the events surrounding those early days.

Your task is to do more than simply read about the events. You are being asked to pass judgment on the events of April 20, 1914. To do this, you will read several accounts, each with a different view of the issue. From these primary source views, you will pass judgment and create a PowerPoint presentation. Your final slide(s) need to include and defend your opinion as to who was in the right, who was in the wrong, which group acted in a way that helped the overall situation, and which groups added fuel to the fire. You also need to identify the outcomes that came to shape current practices between industry and labor.

Please complete the following steps as assigned by your teacher:

1. Participate in the training activities concerning using the Colorado Historic Newspaper collection. Your goal is to be familiar with search strategies and research techniques.
2. Fill out the assigned Article Summary Sheets. You will do one article for each of the identified interest groups by visiting an identified newspaper article. You will independently research a second newspaper article for each of the identified interest groups. Use these summary sheets to guide your final position presentation.
3. Create your own position based on your research. Can you identify who was right and who was wrong? Can you show examples of activities that had far reaching implications for how business is conducted today? Present your position to the teacher or class in the form of a PowerPoint project.